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|  | **Dé Luain**  **20/ 04/ 2020** | **Dé Máirt**  **21/ 04/ 2020** | **Dé Céadaoin**  **22/ 04/ 2020** | **Déardaoin**  **23/ 04/ 2020** | **Dé hAoine**  **24/ 04/ 2020** |
| 09:00 – 09:50 | **Mata:**  Seaimpín na dTablaí  Work it Out  Táblaí: ÷9/ 10  **Mata Draíochta**  **Cúpla ceist as leathanach amháin de Mhata Draíochta le déanamh.**  **(Níl ort an leathanach iomlán a dhéanamh, roghnaigh cúpla ceist mar a dhéanaim sa rang)**  **M. sh**  **1 (a, c, e)**  **2 (b, d, f)**  **Mata Draíochta (ábhar le clúdach)**   * Codáin, deachúlacha & céatadáin 1 - lth 101 * Codáin, deachúlacha & céatadáin 2 - lth 115 * Fad – lth 79 * Am – lth 93 * Uimhreacha Treocha - lth 127 * Rialacha & Airíonna – lth 135   **Dul siar/ Críochnaithe leis an obair i Mata Draíochta:**  Is féidir roinnt chluichí a imirt ar na suímh seo a leanas.  Bí ag smaoineamh ar phíosa dul siar a dhéanamh ar na hábhair seo i rith na seachtaine:   * Línte/ uillinneacha * An Ciorcal * Am   <https://ie.ixl.com/>  <https://www.abcya.com/>  <https://www.funbrain.com/>  <https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Tessellation-Creator/>  <https://www.uen.org/3-6interactives/math.shtml>  <https://www.visnos.com/demos/fraction-wall>  <https://nrich.maths.org/11343>  <https://www.mathplayground.com/>  <https://www.mathsisfun.com/> | **Mata:**  Seaimpín na dTablaí  Work it Out  Táblaí: ÷11/ 12  **Mata Draíochta:**  **Cúpla ceist as lth amháin de mhata draíochta le déanamh.**  Cluichí matamaitice ar líne | **Mata:**  Seaimpín na dTablaí  Work it Out  Táblaí: x2/ 3/ 4  **Mata Draíochta:**  **Cúpla ceist as lth amháin de mhata draíochta le déanamh.**  Cluichí matamaitice ar líne | **Mata:**  Seaimpín na dTablaí  Work it Out  Táblaí: x5/ 6  **Mata Draíochta:**  **Cúpla ceist as lth amháin de mhata draíochta le déanamh.**  Cluichí matamaitice ar líne | **Mata:**  Work it Out – Friday Test  Póstaer a chur le chéile faoi **chruthanna 2T** agus **cruthanna 3T** ag léiriú cad atá ar eolas agat faoin ábhar. Bí cruthaitheach! (creative)  (Mar shampla: foclóir/ téarmaíocht mhatamaitice – Cad is cruth 2T ann? Cad is cruth 3T ann? Tabhair samplaí – ciorcail, sféar.  Cad is polagán ann? Cad is polaihéadrán ann?  Cad iad na difríochtaí idir cruthanna 2T agus 3T?  Cá bhfuil cruthanna 2T/ 3T le feiceáil thart timpeall orainn? Tabhair samplaí – díon tí (the roof of a house). |
| 09:50 - 10:00 | **Sos** | **Sos** | **Sos** | **Sos** | **Sos** |
| 10:00 – 10:30 | **Abairtí le scríobh (Obair Bhaile)**  Bunlitriú - 3 focal  FanL – Laoch (warrior, star, hero, idol)  WofD – realistic (having or showing a sensible and practical idea of what can be achieved or expected.) | **Abairtí**  Bunlitriú  FanL- easpa (lack of)  WofD – feeble  (lacking physical strength, especially as a result of age or illness.)  (of a sound – faint/ weak/ dim.)  (lacking strength of character – cowardly) | **Abairtí**  Bunlitriú  FanL- faoi lán seoil (in full swing – at the height of activity)  M.sh: Ag leath uair tar éis a hocht, bhí an chóisir faoi lán seoil.  WofD – reliable (consistently good in quality or performance; able to be trusted.) | **Abairtí**  Bunlitriú  FanL – cumasach (capable)  WofD – comply  (act in accordance with a wish or command.) | **Scrúdú Litriú**  Gaeilge – 12 focal  Béarla – 20 focal  Tabla – 10 tabla  Mata – 5 Cheist ó Work it Out. |
| 10:30 – 11:00 | **Sos** | **Sos** | **Sos** | **Sos** | **Sos** |
| 11:00 – 11:30 | Litriú le foghlaim  (Bunlitriú S27 L1 & Spellbound W28 Bl 1)  Exercise 1&2 ó Spellbound  Léitheoireacht/ Reading  (An Cuairteoir 2 lth/ Amelia 3 lth) | Litriú le foghlaim  (Bunlitriú S27 L2 & Spellbound W28 BL2)  Exercise 3&4 ó Spellbound  Léitheoireacht/ Reading (An Cuairteoir 2 lth/ Amelia 3 lth) | Litriú le foghlaim  (Bunlitriú S27 L3 & Spellbound W28 BL3)  Exercise 5&6 ó Spellbound  Léitheoireacht/ Reading (An Cuairteoir 2 lth/ Amelia 3 lth) | Litriú le foghlaim  (Bunlitriú S27 L4 & Spellbound W28 BL4)  Exercise 7&8 ó Spellbound  Léitheoireacht/ Reading (An Cuairteoir 2 lth/ Amelia 3 lth) | **Gaeilge**  Dán a scríobh:  An t-Earrach  \*Smaoinigh ar:  na dathanna a bhíonn le feiceáil  \*na fuaimeanna a bhíonn le cloisteáil  \*na radharcra (the scenery) a bhíonn le feiceáil  \*an sórt aimsire a bhíonn ann le linn an earraigh  Is féidir pictiúir a chur le do dhán.  Smaoinigh ar theideal don dán. |
| 11.30 – 12:30 | **Corpoideachas**  Go noodle:  <https://app.gonoodle.com/login>  Yoga:  <https://rtejr.rte.ie/rtejr-blog/yoga/2016/05/twigin-yoga-episode-13-an-preachan/>  Breathnaigh ar ‘The Body Coach’ ar YouTube.  Corpoideachas le Ciarán (yoga) ar Youtube. **Óga Yoga** | **Tír Eolaíocht**  **An Eoraip**  **(Europe)**  Roghnaigh **tír** (country) **amháin** as an Eoraip  Cruthaigh **bosca eolais (fact file)** faoi:  Ainm na tíre:  Achar (area) na tíre:  Daonra (population) na tíre:  Teanga oifigiúil (official language) na tíre:  Airgeadra (Currency) na tíre:  Sliabhraon (Mountain range):  Abhainn (River):  Tíortha atá cóngarach (nearby countries):  Bia cáiliúil (famous/ popular food) ón tír:  Aeráid (climate) na tíre:  Fíricí faoin gcultúr (facts about the culture):  Creideamh/ Reiligiún (Faith/ Religion):  Eolas breise (Extra information)  Tarraing léaráid (picture) de bhrat (flag) na tíre | **Eolaíocht**  **Leictreachas**  **(Electricity)**  Breathnaigh ar an bhfíseán (video) **‘What would life be like without electricity? #STEM’** ar Youtube **(The Big 7 Science Questions by Science Museum Group Learning.)**  Cad a d’fhoghlaim tú ón fhíseán?  An mbeifeá in ann maireachtáil gan leictreachas? (Would you be able to survive without electricity?)  Déan píosa taighde ar an topaic **Leictreachas** – **electricity -** scríobh síos cúpla fíric.  Is féidir póstaer a chruthú nó mapa coincheapa (concept map). | **Tógáil/ Eolaíocht**  Má tá Lego agat sa bhaile, is féidir rudaí a thógáil.  Breathnaigh ar líne ’30 Day Lego Challenge’ le roinnt smaointe a fháil.  **nó**  Cluichí boird a imirt/ mír mearaí a dhéanamh.  (Play board games/ complete jigsaw puzzles) | **Ealaín**  <https://artprojectsforkids.org/kandinsky-tree-collage/>  Colláis Chrainn – Kandinsky |
| 12:30 – 13:00 | **Lón** | **Lón** | **Lón** | **Lón** | **Lón** |
| 13:00 – 14:00 | **Gaeilge**  **Gramadach: Bain Súp As.**  <http://www.cogg.ie/wp-content/uploads/aonad01a-inscne.pdf>  Le foghlaim:  Na rialacha bainte le hinscne a fhoghlaim. Lean na sleamhnáin (slides) & freagair na ceisteanna orthu.  Inscne – Gender  Firinscneach - Masculine  Baininscneach - Feminine | **Gaeilge**  **Gramadach: Bain Súp As.**  <http://www.cogg.ie/wp-content/uploads/aonad01a-inscne.pdf>  Le foghlaim:  Na rialacha bainte le hinscne a fhoghlaim. Lean na sleamhnáin (slides) & freagair na ceisteanna orthu.  Inscne – Gender  Firinscneach - Masculine  Baininscneach - Feminine | **Béarla**  **Write a postcard or letter for someone and send it!**  Maybe you’d like to send this postcard/ letter to a family member/ or a friend that you haven’t seen in a while.  Consider:  Share some information about what you’ve been doing lately. Have you started a new hobby? Achieved anything – a 1,000 piece jigsaw puzzle for example? Baked – a cake/ cookies? Created some nice artwork? Have you done any gardening?  Ask them some questions – how are they doing? Have they had nice weather? Have they started any new hobbies? Have they any book or film recommendations? | **Béarla**  **Procedural Writing**  **\*Write a recipe for:** something you have baked/ cooked e.g. cookies/ a cake/ how to make a sandwich/ toastie/ fruit salad)  **or**  \***Instructions on how to play a game/ how to do something** – hurling/ Gaelic football/ chess, scrabble)  **Structure**  **Aim:** Why are you writing it?  **Materials:** What do you need?  **Method:** Steps or instructions | **Béarla**  **Persuasive Writing**  Write a **review** of a book that you’ve read recently or a film that you’ve watched that you would share with the class.  Consider writing about:  the plot  the characters  your opinion  would you recommend it? |
| 14:00 – 14:30 | **DEAR**  **(Drop Everything and Read)**  **Independent Reading** | **DEAR** | **DEAR** | **DEAR** | **DEAR** |