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|  | **Dé Luain****20/ 04/ 2020** | **Dé Máirt****21/ 04/ 2020** | **Dé Céadaoin****22/ 04/ 2020** | **Déardaoin****23/ 04/ 2020** | **Dé hAoine****24/ 04/ 2020** |
| 09:00 – 09:50 | **Mata:** Seaimpín na dTablaíWork it Out Táblaí: ÷9/ 10**Mata Draíochta****Cúpla ceist as leathanach amháin de Mhata Draíochta le déanamh.** **(Níl ort an leathanach iomlán a dhéanamh, roghnaigh cúpla ceist mar a dhéanaim sa rang)****M. sh** **1 (a, c, e)****2 (b, d, f)****Mata Draíochta (ábhar le clúdach)*** Codáin, deachúlacha & céatadáin 1 - lth 101
* Codáin, deachúlacha & céatadáin 2 - lth 115
* Fad – lth 79
* Am – lth 93
* Uimhreacha Treocha - lth 127
* Rialacha & Airíonna – lth 135

**Dul siar/ Críochnaithe leis an obair i Mata Draíochta:**Is féidir roinnt chluichí a imirt ar na suímh seo a leanas.Bí ag smaoineamh ar phíosa dul siar a dhéanamh ar na hábhair seo i rith na seachtaine:* Línte/ uillinneacha
* An Ciorcal
* Am

<https://ie.ixl.com/><https://www.abcya.com/><https://www.funbrain.com/><https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Tessellation-Creator/><https://www.uen.org/3-6interactives/math.shtml><https://www.visnos.com/demos/fraction-wall><https://nrich.maths.org/11343><https://www.mathplayground.com/><https://www.mathsisfun.com/> | **Mata:** Seaimpín na dTablaíWork it Out Táblaí: ÷11/ 12**Mata Draíochta:****Cúpla ceist as lth amháin de mhata draíochta le déanamh.**Cluichí matamaitice ar líne | **Mata:** Seaimpín na dTablaíWork it Out Táblaí: x2/ 3/ 4**Mata Draíochta:****Cúpla ceist as lth amháin de mhata draíochta le déanamh.**Cluichí matamaitice ar líne | **Mata:** Seaimpín na dTablaíWork it Out Táblaí: x5/ 6**Mata Draíochta:****Cúpla ceist as lth amháin de mhata draíochta le déanamh.**Cluichí matamaitice ar líne | **Mata:**Work it Out – Friday TestPóstaer a chur le chéile faoi **chruthanna 2T** agus **cruthanna 3T** ag léiriú cad atá ar eolas agat faoin ábhar. Bí cruthaitheach! (creative)(Mar shampla: foclóir/ téarmaíocht mhatamaitice – Cad is cruth 2T ann? Cad is cruth 3T ann? Tabhair samplaí – ciorcail, sféar.Cad is polagán ann? Cad is polaihéadrán ann?Cad iad na difríochtaí idir cruthanna 2T agus 3T? Cá bhfuil cruthanna 2T/ 3T le feiceáil thart timpeall orainn? Tabhair samplaí – díon tí (the roof of a house). |
| 09:50 - 10:00 | **Sos** | **Sos** | **Sos** | **Sos** | **Sos** |
| 10:00 – 10:30 | **Abairtí le scríobh (Obair Bhaile)**Bunlitriú - 3 focalFanL – Laoch (warrior, star, hero, idol)WofD – realistic (having or showing a sensible and practical idea of what can be achieved or expected.) | **Abairtí** BunlitriúFanL- easpa (lack of)WofD – feeble(lacking physical strength, especially as a result of age or illness.)(of a sound – faint/ weak/ dim.)(lacking strength of character – cowardly) | **Abairtí**BunlitriúFanL- faoi lán seoil (in full swing – at the height of activity)M.sh: Ag leath uair tar éis a hocht, bhí an chóisir faoi lán seoil.WofD – reliable (consistently good in quality or performance; able to be trusted.) | **Abairtí**BunlitriúFanL – cumasach (capable)WofD – comply(act in accordance with a wish or command.) | **Scrúdú Litriú**Gaeilge – 12 focalBéarla – 20 focalTabla – 10 tabla Mata – 5 Cheist ó Work it Out. |
| 10:30 – 11:00 | **Sos** | **Sos** | **Sos** | **Sos** | **Sos** |
| 11:00 – 11:30 | Litriú le foghlaim (Bunlitriú S27 L1 & Spellbound W28 Bl 1)Exercise 1&2 ó SpellboundLéitheoireacht/ Reading (An Cuairteoir 2 lth/ Amelia 3 lth) | Litriú le foghlaim(Bunlitriú S27 L2 & Spellbound W28 BL2)Exercise 3&4 ó SpellboundLéitheoireacht/ Reading (An Cuairteoir 2 lth/ Amelia 3 lth) | Litriú le foghlaim(Bunlitriú S27 L3 & Spellbound W28 BL3)Exercise 5&6 ó SpellboundLéitheoireacht/ Reading (An Cuairteoir 2 lth/ Amelia 3 lth) | Litriú le foghlaim (Bunlitriú S27 L4 & Spellbound W28 BL4)Exercise 7&8 ó SpellboundLéitheoireacht/ Reading (An Cuairteoir 2 lth/ Amelia 3 lth) | **Gaeilge**Dán a scríobh:An t-Earrach\*Smaoinigh ar:na dathanna a bhíonn le feiceáil\*na fuaimeanna a bhíonn le cloisteáil\*na radharcra (the scenery) a bhíonn le feiceáil\*an sórt aimsire a bhíonn ann le linn an earraigh Is féidir pictiúir a chur le do dhán.Smaoinigh ar theideal don dán. |
| 11.30 – 12:30  | **Corpoideachas**Go noodle:<https://app.gonoodle.com/login>Yoga:<https://rtejr.rte.ie/rtejr-blog/yoga/2016/05/twigin-yoga-episode-13-an-preachan/>Breathnaigh ar ‘The Body Coach’ ar YouTube.Corpoideachas le Ciarán (yoga) ar Youtube. **Óga Yoga**  | **Tír Eolaíocht****An Eoraip****(Europe)**Roghnaigh **tír** (country) **amháin** as an EoraipCruthaigh **bosca eolais (fact file)** faoi:Ainm na tíre:Achar (area) na tíre: Daonra (population) na tíre:Teanga oifigiúil (official language) na tíre: Airgeadra (Currency) na tíre:Sliabhraon (Mountain range):Abhainn (River):Tíortha atá cóngarach (nearby countries): Bia cáiliúil (famous/ popular food) ón tír: Aeráid (climate) na tíre:Fíricí faoin gcultúr (facts about the culture):Creideamh/ Reiligiún (Faith/ Religion):Eolas breise (Extra information)Tarraing léaráid (picture) de bhrat (flag) na tíre | **Eolaíocht****Leictreachas****(Electricity)**Breathnaigh ar an bhfíseán (video) **‘What would life be like without electricity? #STEM’** ar Youtube **(The Big 7 Science Questions by Science Museum Group Learning.)**Cad a d’fhoghlaim tú ón fhíseán?An mbeifeá in ann maireachtáil gan leictreachas? (Would you be able to survive without electricity?)Déan píosa taighde ar an topaic **Leictreachas** – **electricity -** scríobh síos cúpla fíric. Is féidir póstaer a chruthú nó mapa coincheapa (concept map). | **Tógáil/ Eolaíocht**Má tá Lego agat sa bhaile, is féidir rudaí a thógáil. Breathnaigh ar líne ’30 Day Lego Challenge’ le roinnt smaointe a fháil.**nó**Cluichí boird a imirt/ mír mearaí a dhéanamh. (Play board games/ complete jigsaw puzzles) | **Ealaín**<https://artprojectsforkids.org/kandinsky-tree-collage/>Colláis Chrainn – Kandinsky |
| 12:30 – 13:00 | **Lón** | **Lón** | **Lón** | **Lón** | **Lón** |
| 13:00 – 14:00 | **Gaeilge****Gramadach: Bain Súp As.**<http://www.cogg.ie/wp-content/uploads/aonad01a-inscne.pdf>Le foghlaim:Na rialacha bainte le hinscne a fhoghlaim. Lean na sleamhnáin (slides) & freagair na ceisteanna orthu.Inscne – Gender Firinscneach - MasculineBaininscneach - Feminine | **Gaeilge****Gramadach: Bain Súp As.**<http://www.cogg.ie/wp-content/uploads/aonad01a-inscne.pdf>Le foghlaim:Na rialacha bainte le hinscne a fhoghlaim. Lean na sleamhnáin (slides) & freagair na ceisteanna orthu.Inscne – Gender Firinscneach - MasculineBaininscneach - Feminine | **Béarla****Write a postcard or letter for someone and send it!**Maybe you’d like to send this postcard/ letter to a family member/ or a friend that you haven’t seen in a while.Consider:Share some information about what you’ve been doing lately. Have you started a new hobby? Achieved anything – a 1,000 piece jigsaw puzzle for example? Baked – a cake/ cookies? Created some nice artwork? Have you done any gardening?Ask them some questions – how are they doing? Have they had nice weather? Have they started any new hobbies? Have they any book or film recommendations? | **Béarla****Procedural Writing****\*Write a recipe for:** something you have baked/ cooked e.g. cookies/ a cake/ how to make a sandwich/ toastie/ fruit salad)**or**\***Instructions on how to play a game/ how to do something** – hurling/ Gaelic football/ chess, scrabble)**Structure****Aim:** Why are you writing it?**Materials:** What do you need?**Method:** Steps or instructions | **Béarla****Persuasive Writing**Write a **review** of a book that you’ve read recently or a film that you’ve watched that you would share with the class.Consider writing about: the plotthe charactersyour opinionwould you recommend it? |
| 14:00 – 14:30 | **DEAR****(Drop Everything and Read)****Independent Reading** | **DEAR** | **DEAR** | **DEAR** | **DEAR** |